

### LESSON 4

## GOD GIVES THE LAW

### LESSON AT A GLANCE

**WONDER TRUTH:** God Sets Apart His People

**SCRIPTURE:** Exodus 20

**GOD'S BIG STORY:** God brings the Israelites to Mount Sinai to make a covenant—or unbreakable promise—with them. He gives them His good commandments so the world will know they are His set-apart people.

**Activity: Which Is Different?**

**Worship**

**God's Big Story**

**Prayer and Blessing**

**Activity: Follow My Commands**

## Wonder@Home™

Designed for families to engage in the wonder of God together at home. This resource includes a video, worship playlists, activities, and more! WONDER@HOME (PDF)

**INVITATION**

*We invite you to pause, listen, and shift your gaze toward the Father ...*

I was homeschooled until I went to high school. So my first few months of public school were good but challenging. I was different from the other kids—I didn't know all the slang; I hadn't had their experiences. I gradually adjusted and fit in. But there was always something different about me because I was a Christian. There were things I did and didn't do because of my faith.

In today's lesson, we see that God creates a people who are to be in the world but not of it. In many ways, they will operate like everyone else, but because of God's law and what it says, there will always be something different about them. Israel struggles with this all throughout the Old Testament. Many of us—and probably many of the kids you lead—struggle with this still today.

God calls His people to be set apart. It's not always easy. But when we walk in the way of the Lord and we look at His instructions, we realize His commands are good because He is good. We realize He's worth following.

God sets us apart to live for Him and to show others what He is like. That makes us different. But it's OK because our God is faithful.

**—Denise Morris Snyder**

Spiritual Formation Pastor

Contributor to Wonder Ink

**DID YOU KNOW?****WHO?**

Moses is an important figure throughout Scripture. God called him to lead His chosen people out of Egyptian slavery. Moses received the law, and God made His covenant with him ([Exodus 19–24](#)). Moses wandered the wilderness because of Israel's disobedience and died without entering the Promised Land.

**FOUNDATION BUILDING BLOCKS****WHAT?**

God led Israel out of slavery in Egypt and delivered them from the pursuing Egyptian army. God called His people together at the base of Mount Sinai to make His covenant with them. God spoke to Moses, giving him the Law, and Moses brought it to the people.

**WHERE?**

Mount Sinai is the same “mountain of God” where God first called to Moses from the burning bush. God said Israel would return to worship Him here after being set free ([Exodus 3](#)). Today it's called Jabal Musa in Arabic, meaning “Mountain of Moses.”

**WHEN?**

Israel came to Mount Sinai on the first day of the third month after leaving Egypt. According to the Hebrew calendar, this may have been in late May or early June, since Passover is celebrated in the first month around March or April.

**CONNECTING TO GOD'S BIG STORY**

God led His people to Mount Sinai to receive the Law of God. It showed how they were to live as God's chosen people. In [Matthew 5–7](#), Jesus gave a sermon on a different mountain or hill. There Jesus said He had come to fulfill the Law, bringing all things to completion.

## Activity: Which Is Different?

**SUPPLIES:** Set of like items/toys, with one different item/toy

Lay out several toys that are similar along with one that's different.

**One of these toys is not like the other! Can you find the toy that is different from the others?**

Allow kids a chance to try to figure out which toy is different. If they can't figure it out, point to the one that is different and say something like, **"This toy is (color of toy)! The other toys are (color of others)."**

Lay toys in a different order and see if the kids can find the one that is different. Play a few rounds, each time, setting the toy that is different off to the side when found.

**You did a good job finding the toy that was different. We set the toy that was different apart from the other toys. Today, we're going to learn how God set apart His special people.**

**Our Wonder Truth today is GOD SETS APART HIS PEOPLE.**

Encourage the kids to do the following motions while you repeat the Wonder Truth. Older toddlers can say the words with you as they do the motions.

**GOD**—*Point up.*

**SETS APART**—*Spread arms wide open.*

**HIS PEOPLE**—*Point at self.*

## Clean Up

**At the end of free play...**

Play the Clean Up video and encourage kids to help clean up toys to prepare for snack and story.

## Snack

**SUPPLIES:** Small paper cups, cheerios, pitcher of water

Gather kids at chairs around snack tables and serve cheerios and water. While kids are busy eating, begin the Bible story.

## God's Big Story

**SUPPLIES:** Moses Puppet, rocks

Before kids arrive, hide the Moses puppet somewhere in the room.

**Our part of God's big story today is a great story from the Bible about a person named Moses.** Encourage the kids to say, "Moses." **Moses is hiding somewhere in our room. Let's see if we can find him!** Let the kids search for the Moses Puppet. Once they find him, gather the kids back together. **Let's find out from the Bible what happened to Moses!**



**Let's listen to what Moses has to say to us.** Use the puppet to tell the following story, making the puppet act out the story as you're telling it:

**God helped me lead His people to the bottom of a mountain. I climbed up the mountain** (pretend the puppet is climbing up), **and God told me He had a special plan for His people. God gave me Ten Commandments (or rules) for God's people to follow. They were rules like listening to your mom and dad and not telling lies. God even wrote them on stones!** Hold up the two rocks.

**God wants us to live so that we love Him and love each other. If we keep God's rules, people will know that God's people are special and belong to Him. God sets apart His people.**

## Prayer and Blessing

**Let's talk to God. God, thank You for making each of us special. Thank You for loving us. Thank You for choosing us. We love You. In Jesus' name, Amen.**

Encourage the kids to hold their hands out in front of them, with palms up, as if their hands were open to receive something. Tell them to listen and receive the blessing as you speak it over them.

**Blessing:** **May you never forget that you are part of God's chosen people who have been set apart. Never forget how special you are and how much God loves you.**

## Worship

**Wonder Ink RESOURCES:** Worship music videos

**Today we're learning how God sets apart His people. Gods sets apart a people--that's me and you!--and makes them special. Let's sing and worship God together now.**

Play songs and encourage the kids to sing and dance with you.

## Activity: Follow My Commands

**Let's play a game where you will do the action I say! If I say, "Stand up," you'll stand up.** Encourage all of the kids to stand up. Continue playing using the following commands:

- Stand up.
- Sit down.
- Spin around.
- Touch your nose.
- Reach up high.
- Clap your hands.
- Touch your toes.

**God gave commands to His people—but not so the people couldn't do fun things! God gave commands to show how special His people are. Remember, God sets apart His people.**